Facilities Planning Presentation
to the
Santa Barbara City College
College Planning Council

Tuesday, September 29, 1998
Peter R. MacDougall, President

❖ <u>Why now? Why a local Bond?</u>

    ➤ Planning for the <u>Future,</u> SBCC Facilities Development Needs

    ➤ Projected Enrollment and Population Growth (Chancellor's Office and Santa Barbara County Association of Governments

    ➤ California Community Colleges Project Backlog - $9.2 Billion Bond Issue – November 1998. <u>No</u> SBCC projects are included. Will cover all projects through 2003.

    ➤ Conditions are Positive: Economy, SBCC Reputation, Last Bond Issue Now Fully Paid.

❖ <u>Process:</u> Checklist and Timeline

❖ <u>Questions and Answers</u>

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Continuing Education Division

Facilities Master Planning

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Schott Center

- Phase I of a comprehensive landscaping plan for the Schott Center will begin this Fall. Donations have been committed. From Mr. Eli Luria and Mrs. Helen Pedotti. Areas included in Phase I:

❖ Padre/Bath/Castillo Streets Landscaping	$78,860
❖ Monuments Sign	5,500
❖ Wrought Iron Entry Gates	15.000
Total	$99,360

- Long Range Renovation Plan Recommendations

  - ❖ Renovation of existing instructional and office space including flooring, interior/exterior painting, ADA requirements, mechanical, electrical, exhaust systems, HVAC, alarm systems, voice and datelines, and lighting.
  - ❖ Replacement of four existing temporary classrooms with a classroom with a classroom/administration building totaling 13,000 sf—an increase of 8,600 sf.
  - ❖ Removal of parking from courtyard areas and construction of a 23,000 sf underground garage—an addition of 18 parking spaces.
  - ❖ Replacement of the kiln storage area.

- Rough Estimated Costs.

❖ Upgrade Existing Building	$ 936,017
❖ Replace Portables	1,789,741
❖ Construct Underground Parking	1,127,968
❖ Replace Kiln Storage Facility	205.548
Total	$4,059,274

Wake Center

- In anticipation of significant growth in the Goleta area, facilities renovation and expansion options include adding up to 25,000 sf of new instructional and administrative space.

- Principles
  - ❖ Establish the center as a technology-based educational and community resource
  - ❖ All space will be brought up to College standards.
  - ❖ Renovations done to maximize energy efficiency.

- Project Scope
  - ❖ Existing space: 26,760
  - ❖ Net Gain in sq. ft: 23,703

- Programmatic opportunities.
  - ❖ Establishment of a Multimedia/Teleconferencing Center.
  - ❖ Expansion of the computer application program
  - ❖ Expansion of short-term vocational program offerings.

- ❖ Possible relocation of the Parent/Child Coop.
- ❖ Provision of childcare

- Renovation/Expansion: Five Phases

  - ❖ Phase I
    - ❏ New multi-media forum
    - ❏ Remodel all existing classrooms and offices
    - ❏ Remodel Multi-Purpose room

  - ❖ Phase II
    - ❏ New second story administration
    - ❏ Remodel existing administration
    - ❏ New second story at classrooms 'C' and 'F'
    - ❏ New exterior stairs
    - ❏ New walking deck
    - ❏ New elevator

  - ❖ Phase III
    - ❏ New one-story classroom 'G'
    - ❏ New parking deck for 100 cars

  - ❖ Phase IV
    - ❏ New second story classrooms at buildings 'D' and 'E'
    - ❏ New exterior stairs
    - ❏ New walking deck
    - ❏ New elevator

  - ❖ Phase V
    - ❏ New second story classrooms at building 'G'
    - ❏ New exterior stairs
    - ❏ New walking deck
    - ❏ New elevator

- Rough Estimated Costs

❖	Phase I:	2,860,395
❖	Phase II	2,683,632
❖	Phase III	2,368,328
❖	Phase IV	1,566,750
❖	Phase V	1,204.125
	Total	10,683,230

Santa Barbara City College

TO: College Planning Council

FROM: Peter R. MacDougall

DATE: September 29, 1998

SUBJECT: Partnership for Excellence

The availability of Partnership for Excellence funding represents what could be a one-time infusion of substantial ongoing resources to be applied to increase the College's effectiveness. Guidelines are expected from the Chancellor's Office. These guidelines are expected to be consistent with the rationale advanced to gain legislative and executive support for the proposal. When received, the guidelines will be taken seriously in deciding on final allocation of these funds.

The criteria for the allocation of partnership funds must be focused on expenditures improving on the College's success in:

> ➢ Transfer
> ➢ Vocational Education
> ➢ Economic Development
> ➢ Continuing Education
> ➢ Skills Essential to Success

The specific measures for which the system will be accountable are in the process of being finalized. They include:

> ➢ Transfer Rates
> ➢ Degrees and Certificates
> ➢ Successful Course Completions
> ➢ Basic Skills Improvement
> ➢ Workforce Development

The measures should be refined and available with greater specificity in a short time.

Process: The Cabinet will be responsible for providing a list of funding recommendations in priority order. CPC will provide feedback and obtain suggestions and feedback from constituent groups. CPC will make a recommendation to the Superintendent/President. The Board of Trustees will receive the recommendation from the College President.

Status: An initial and incomplete discussion took place on Monday, September 18, 1998. Ideas that have emerged from that discussion follow. It is critical that the outcomes to be obtained from the fund allocation be specified. Also, that clarity exist in regard to how an allocation of partnership funds differs from efforts presently underway.

With the intent of obtaining general feedback on these far-from-refined ideas, the following list of possible fund allocations is provided.

Item	Amount	Expected Outcomes
Transfer Achievement Program	?	LF
Math Competence through UC – CSU Consequences	?	JF
LRC Extended Hours	?	JF
Articulations SBCC to UC and CSU (CAN) .5	18	LF
Tutors and Readers	200,000	JF/JR
SPA (Outreach H.S./Family Relations)	40 – 45	Differentiate from Cal-SOAP and EOPS
Universal Internet Access Support	1.0	W.H.
Web-Based Course Development (R-T Faculty) Credit/Noncredit	100,000	JF
Administrative Support for Implementation of Web-Based Instruction	?	JF
Data Processing Training Coordination	50 – 60	Systematic training of operating units (Lab.). W.H. define.
Coordinate Institutional Planning, Research and Evaluation	70 – 80	➢ Data Analysis Planning, Bonds, etc. ➢ Research for Improvement, Institutional Effectiveness ➢ Program Review Support ➢ Grant Program Evaluation ➢ College Plan/Coordination/Support ➢ Marketing Research
Research Association (# Crunch)	40 – 45	
Assistant Dean Industry-based Competencies (Microsoft, Oracle, CISCO, Lucent, etc.). Emphasis on the Associate Degree		JF
Tech. Specialist N/C Center to Host Conferences (Transmit/Receive) Instructional Coordination (ICLC)	?	JR

One-Time		
Project ASSIST	7,000/year X 2	LF
Marketing Research Analysis	?	Develop plan for outreach/recruitment of the under-served systematic analysis.

PRM:sjc

CONTINUING EDUCATION DIVISION

WAKE AND SCHOTT CENTERS

PROGRAM PRIORITIES FOR RENOVATION AND EXPANSION

WAKE CENTER

The Wake Center will become the Division's high technology instructional complex. Emphasis will be on technology and work/business skills development and the use of technology in delivering instruction. The center will also provide comprehensive adult basic skills and work skills preparation services. In addition, the crafts program will become a primary focus of the Center.

External Factors Which Will Affect Enrollment at the Wake Center
- Goleta population growth
- Growth in "Boomer" demographic
- Growth in high tech industry presence in Goleta
- Increased demand for staff development opportunities for Southcoast employees - especially in technology related areas
- Demand for easier access to both non-credit and credit programs
- Increased demand for classes taught using distance learning methodologies
- Reaffirmation that community colleges are the educational sector with primary responsibility for workforce development (including for those affected by welfare reform)
- Competition from private sector in the delivery of education and training
- Need for life-long learning becoming a reality for more and more people

Initiatives

Multimedia Conference/Performing Arts Community Center
The purpose of the facility will be to serve as a high quality auditorium type venue for SBCC classes, conferences and performing arts activities.

   Center Specifications
   - 250 seats
   - Full multi-media presentation capabilities
   - Up/down link satellite capability
   - Internet connectivity
   - Breakout rooms in proximity to center
   - All breakout rooms with multi-media presentation capability and instructor station Internet connectivity
   - 2 breakout rooms with Internet access at each student station

- Appropriate acoustic design for conference, film and performance uses
- Dressing and rehearsal rooms
- Food preparation and service facility
- Technology support available (on-going cost)
- Conference coordination resources available to include box office services (on going cost)

Multidisciplinary Adult Basic Skills/Workskills Prep Learning Resource Center.
The Adult Basic Skills Learning Resource Center will serve as a flexible, multipurpose facility for individualized and group computer assisted instruction. The curriculum emphasis will be on Adult Basic Education, Adult High School, English as a Second Language and Vocational Education.

Center Specifications
- 75 computer workstations (PC and Mac platform)
- All workstations connected to the Internet
- Modular work station flexibility to allow for easy reconfiguration of instructional areas
- A wide array of self-paced, open entry/exit Adult Basic Education, Adult High School, English as a Second Language, Vocational multimedia instructional programs
- Software accessibility to instructional programs from off-site
- Linkage to instructional programs available over the Worldwide Web
- An integrated MIS system for monitoring student placement, progress and attendance.
- Video conferencing capability.
- Structure of all programs to provide a high quality learning experience and to maximize FTE's production.

Computer Applications Learning Resource Center

The Computer Applications Learning Resource Center will serve as a flexible, multi-use facility for individualized and group instruction. The curriculum emphasis will be on Basic Office Suite applications, graphics, business applications and Internet/WorldWide Web applications.

Center Specifications
- 75 computer workstations (PC and MAC platforms).
- All workstations connected to the Internet.
- Modular work station flexibility to allow for easy reconfiguration of instructional areas.
- A wide array of computer applications multimedia software programs.
- Software accessibility to instructional programs from off-site.
- Linkage to instructional programs available over the Worldwide Web.
- An integrated MIS system for monitoring student placement, progress and attendance.
- Structure of all programs to provide a high quality learning experience and to maximize FTE's production

Computer Applications Classrooms

Five 25-station computer application instructional classrooms will be available for group instruction. Classrooms will be dedicated for Continuing Education classes, CTS workshops and as breakout labs for the Multi-media Conference Center.

Classroom Specifications
- 4 classrooms with PC platform and 25 student stations
- 1 classroom with MAC platform and 25 student stations
- All classrooms fully networked (including networking to the Multi-media Center and Learning Resource Centers)
- Each classroom with multi-media projection capability
- All stations with Internet connectivity

Faculty Center

The faculty center will be a valuable instructional resource for instructors and support staff. The Center will be accessible day and evening for faculty use in course and material development.

Center Specifications
- Computer workstations for faculty use
- Easily accessible instructional and presentation software
- Multimedia (Computer, video, audio) resources readily available
- Flexible use instructional preparation areas
- Reprographics equipment
- A faculty meeting area
- Conference space for inservice sessions
- Support staff (on-going).

Vocational Programs

The Wake Center will serve as a comprehensive non credit and credit vocational education resource for SouthCoast residents. Vocational areas which may be considered for expansion include:

- Health Technologies
- Automotive Technology
- Cosmetology
- Electronics
- Computer Maintenance
- Daycare Provider
- Retail Service
- Apprenticeships
- Agriculture - Link with Fairview gardens.
- Construction Trades
- GIS
- Printing Technologies.
- Back-flow Value Inspector Certification

- Viticulture
- Tourism
- Insurance Processor
- Fashion Arts
- Legal Assistance
- Hazardous Materials

Adult Basic Skills Programs

The Wake Center will continue and expand offerings in Adult Basic Education, Adult High School, English as a Second Language and Workskills Preparation. New initiatives which will be possible will include:

- More options for individualized instruction.
- Expanded use of computers and other technologies to complement classroom instruction
- Through refinement and expansion of the STEP Student Support System, greater student articulation between non-credit and credit programs
- Instructional development resources available on-site for faculty and staff
- Development of a career/transfer center
- Development of a student assessment center
- Development of a tutorial center

The Wake Center will continue to offer a wide array of crafts offerings. The facility plan will allow for significant improvement of inadequate classroom/lab facilities for these programs. Crafts areas which will be offered at the center include:

- Jewelry
- Wood carving
- Stained glass
- Weaving and Fiber arts
- Sewing
- Picture framing
- Photography

Support Services

The expansion of the Wake Center will require new, improved and expanded student, faculty, and staff support services. Service areas for consideration are:

- Expansion of the STEP program to include career and transfer advising
- Expansion of the bookstore
- Expansion of food services
- Development of a health/wellness center
- Childcare
- Expansion of conference room space for faculty and staff
- Provision of a gathering area targeted to the older adult population

SCHOTT CENTER

The Schott Center Facilities improvements will serve as the catalyst for the Division to extend its reputation as the highest quality life-long learning institution in the South Coast. The Center will be an attractive, comfortable, easily accessible resource for the community. As the "boomer" generation ages, this type of emphasis will take on growing importance in the community. Along with the life-long learning emphasis, the Schott center will also be recognized as a resource by community members needing adult basic skills and workskills preparation.

Objectives

In the effort to establish the Schott Center as the community's premier life-long learning resource, the long range facilities plan will focus on seven objectives:

- Upgrading of all permanent classrooms and office spaces.
- Replacement of temporary buildings with permanent structures.
- Correction of all facility infrastructure inadequacies.
- Provision of more parking spaces.
- Improvements to the Tannahill auditorium to allow for broader community use.
- Strengthening of the adult skills programs (ABE/AHS/ESL) by development of a technology based instructional resource lab.
- Expansion of instructional facilities which will be necessary to accommodate expected growth in Adult Basic Education, Adult High School and English as a Second Language.

Program Emphases

The curriculum and services focus of the Schott Center will continue to be in the following areas:

Curriculum
- Adult Basic Education and Adult High School
- Fine Arts and Crafts
- English as a Second Language
- Parent Education
- Literature and Writing
- Cooking and Sewing
- Foreign Languages

Services
- Computers In Our Future
- STEP support services
- Citizenship Center
- Cal Works support services

Program Expansion Opportunities

Renovation and expansion of the Schott center will also allow to consider expansion in the following areas:

Instruction/Curriculum
- Health Education and Health Occupations. We should capitalize on our proximity to Cottage Hospital. Expanded programming in cooperation with Cottage would be an important service to the community.
- Development of an instruction/gallery space for the showing of student and faculty art.
- Development of a faculty resource center.
- Development of a technology-based music lab.

Support Services
- Childcare Services: Many people who would benefit from our educational programs find it difficult to do so because they lack childcare. Our hope is to offer a drop-in childcare service at low or no cost.
- Expansion of the bookstore.
- Provision of student and faculty/staff lounge areas:

Fac/eqp/fac: prog priorites for renov and expansion
September 24, 1998